JINGLE BELL SCHOOL SUMMER VACATION HOLIDAY HOMEWORK CLASS -1 2025-2026

Dear Parents,

Warm greetings

For the past year we loved taking care of your children. With this period of time we have shared lots of learning with each other. They loved to come to school and have created lots of good memories. Now their summer vacations have started and we are sure they are going to spend a good time with you all.

Here are few tips which make their holidays more joyful and fruitful

- Read the headlines of the newspaper daily
- Let your child be a helping hand in daily house hold work like folding the clothes, arranging the dining table, filling of water bottles, making beds etc
- Collect dry wrappers in one bag to make eco bricks
- Aware your child with local heritage places. Take them and discuss its importance, significance and what is our responsibility to save them
- Encourage your child for some yard duties like watering the plants, keeping the water and grains for birds. Talk about sensitivity towards the nature ,birds and animals
- Motivate your child to read one story book daily. Enjoy reading it together
- Share your experiences of summer holidays with them and tell them how you all used to enjoy when no mobiles and gadgets were there
- Go for a walk with your child post dinner and let them admire the beauty of nature under the twinkling stars

As parents it's important to invest time with your child now. Today's investment will yield you a handsome bonus tomorrow. Don't forget to capture each and every moment you cherished with your child.

Have a marvelous vacation with the little ones.

NOTE: Weekly holiday homework will be uploaded on the website. Please download it and let your child enjoy, learn and explore.

Regards

Priya Sharma Principal

JINGLE BELL SCHOOL SUMMER VACATION HOMEWORK CLASS-1 2025-2026

WEEK-1 (12th May to 18th May, 2025)

PHYSICAL ACTIVITIES:

- Do stretching and warm up for 5 minutes
- Balance on one foot

LANGUAGE ACTIVITIES:

- Make a list of things which are made up of wood at your home
- Collect the marriage cards of different colours and make a colour chart on an old write-up paper
- Revise these spellings favourite, friends, field trip, cluster, activity, center, arrange, tie, enjoy, campus

MATHEMATICAL ACTIVITIES:

- Learn the tables of 2, 3 and 5
- Make a list of things that come in dozen

CRAFT:

- Make a bookmark from old marriage card and use waste material to decorate
- Learn to make different objects from numbers by seeing the link below https://youtu.be/dH5dVbL8SzQ

ENVIRONMENTAL ACTIVITIES:

• Switch off fans and lights of your room from 6 p.m. to 7 p.m. and spend time on the terrace by playing games with your family members

HELP AT HOME:

- Clean the water bottles, fill them and keep them in refrigerator
- Make lemon water with the help of your mother and serve everyone at home

EXPERIMENT:

Do the colour changing experiment by using turmeric and detergent powder, which you all have done in Activity Center

WEEK-2 (19th May to 25th May,2025)

PHYSICAL ACTIVITIES:

- Do 15 minutes of jogging daily
- Do any four forms of YOGA of your choice

LANGUAGE ACTIVITIES:

- Revise all the opposites learnt in class 1, cut the marriage cards into squares and make your own opposite card game
- Practice and speak this tongue twister 5 times continuously -" I scream , you scream and we all scream for the ice cream"
- Revise the spellings chop, peel, garnish, grate, boil, mix, sauté, ladle, wok, leave

MATHEMATICAL ACTIVITIES:

- Count the pair of shoes , socks and gloves you have
- Make me 18

Colour the pair of numbers which makes 18 (example is shown)

| 5 | 6 | 8 | 9 | 12 | 11 | 16 |
|----|---|----|----|----|----|----|
| 4 | 5 | 9 | 4 | 10 | 5 | 3 |
| 11 | 5 | 13 | 6 | 5 | 12 | 6 |
| 7 | 5 | 7 | 10 | 7 | 6 | 8 |
| 6 | 7 | 6 | 8 | 9 | 4 | 7 |

Painting:

• Make any painting of your choice using ear buds

CRAFT:

• Make an origami puppy. Use the link given below https://images.app.goo.gl/7Jo5947XBKVY2Cv6A

ENVIRONMENTAL ACTIVITIES:

- Use an old bottle and do the plantation
- Give water to plants everyday and observe the changes

HELP AT HOME:

- Wash the vegetables and fruits used in the kitchen
- Polish the shoes at home

EXPERIMENT:

• Do the blooming flower experiment which you all have done in Activity Center

WEEK-3 (26th May to 1st June, 2025)

PHYSICAL ACTIVITIES:

- Do meditation for 2 minutes and enchant OM three times
- Play badminton and hopscotch everyday

LANGUAGE ACTIVITIES:

• Play word antakshari with your family members

| S | J | С | А | М | Р | М | С | | |
|---|---|---|---|---|---|---|---|--|--|
| W | G | L | А | М | С | Н | М | | |
| Ι | J | М | М | Р | Y | Y | Z | | |
| М | V | К | В | E | R | М | S | | |
| S | U | М | М | E | R | М | S | | |
| М | Н | 0 | Т | E | В | Н | U | | |
| К | 0 | 1 | G | U | F | U | Ν | | |
| W | Α | Т | E | R | 0 | Q | E | | |

• Summer Word Search

• Revise the spellings – water, colour, plants, trees, branch, twigs ,leaves, rainbow, fruits, vegetables

MATHEMATICAL ACTIVITIES:

- Find out the height of the family members and observe who is tallest and shortest
- Take the calendar of May and mark the dates of all Sundays , find the difference between first two dates

Painting:

• Make a peacock from Bangle Art



CRAFT:

• Make a photo frame using ice cream sticks, use the link given below https://images.app.goo.gl/fgmCb91RX4ndQWYw7

ENVIRONMENTAL ACTIVITIES:

- Give water to the street dogs in an old container
- Segregate the garbage by following the zero –garbage program and make a compost pit

HELP AT HOME:

- Help your mother in folding the clothes and arrange your clothes in the cupboard
- Make fruit chaat and serve everyone at home

EXPERIMENT:

- Keep on wooden and one steel utensil in the sunlight for 5 hours, touch and find the difference between them
- Take a cup of water and add 4-5 drops of oil now observe what happens. Stir and then again observe it

WEEK-4 (2nd June to 8th June,2025)

PHYSICAL ACTIVITIES:

- Do skipping for 10-15 minutes daily
- Do bicycling in morning and evening

LANGUAGE ACTIVITIES:

• Roll and Read

Roll a dice and read as per the number comes in dice

- > Read in a kid's voice if one comes in a dice
- > Read in a whisper's voice if two comes in a dice
- Read in a singing voice if three comes in a dice
- Read silently if four comes in a dice
- > Read loudly if five comes in a dice
- > Read with expressions if six comes in a dice
- Solve the riddles

| What has | |
|-------------|--|
| two hands | |
| and a face | |
| but no arms | |
| and legs? | |

What are two things that people never eat in the breakfast?

What has a head and a tail, but no body?

• Revise these spellings - school, because, parents, children, uncle, aunt, principal, teacher, project, beautiful

MATHEMATICAL ACTIVITIES:

- Measure the length of your study table by using your handspan
- Make different shapes and patterns using matchsticks

CRAFT:

• Decorate the earthen pot or used bottle in which you have done the plantation

ENVIRONMENTAL ACTIVITIES:

- Visit fruit orchard with your parents and find out which fruits we get in summer season
- Take leaves, twigs, feathers and make shapes of animals and birds

HELP AT HOME:

- Do the dusting of tables, chairs and beds
- Help your father in the vehicle washing

EXPERIMENT:

• Make your own rainbow with gems and water

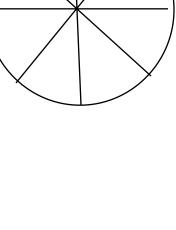
Date:

Jingle Bell School Math Worksheet Class-1 Name:_____ Class:_____

- 1. Number Wheel
- _____ is the biggest number in the wheel
- _____ is the smallest number in the wheel
- Arrange the numbers in ascending order
- Arrange the numbers in descending order

2. Fun with stars

- _____strip has more stars
- _____strip has less stars
- Strip A has _____ more stars than B
- Strip B has _____ less stars than A
- Add _____ stars in strip B to make it equals to strip A
- Take out _____ stars in strip A to make it equals to strip B





В

Α

Jingle Bell School English Worksheet Class-1

| Name: | |
|--------|--|
| Class: | |

Comprehension Passage

Once a lion was sleeping under the tree. A little mouse that lived in a hole came out to play. He ran all over the body of the lion. The lion felt disturbed in his sleep. He woke up and caught the mouse.

Answer the questions

Q1. Where was the lion sleeping?

Q2. Who came out of a hole?

Comprehension Passage

My family lives in a house. Our house is very nice. It has two bedrooms. We cook and eat in the kitchen. We watch TV in the living room. My favourite room is my bedroom. I like to read books and do my homework in my bedroom.

Answer these questions

Q1. Where do we cook and eat the food?

Q2. What I like to do in my room?

नाम -केक्षा प्रथम वर्ग मीष्मकालीन गृहकार्य 2024 - 25 ९ु,अभ्यास "ु प्र01.रिक्त स्थान भरिए-अध्यापक, बच्चा, गिलहरी, दादी कहानी सुनाती है। (क) _ पुस्तक पढ़ता है। (ख) - मूँगफली खाती है। (ग) बच्चों को पढ़ाते हैं। (घ) प्र02.रंगों के नाम ऊपर से नीचे के क्रम में लिखिए-प्र03.चित्र देखकर वाक्य बनाइएđ ð\$

ख. सब्ज़ियों के नाम ढूँढ़कर गोला लगाओ और लिखो

| च | श | प | त | ग | अ | ए | च | शि | स | गो |
|---|---|----|----|---|------|----|----|----|-----|----|
| ल | ल | क | र | ह | लि | भा | হা | म | म | भी |
| ख | ज | द् | ष | छ | ज | लौ | की | ला | र | ग |
| भ | म | रू | झ | ण | च | म | ग | मि | क | च |
| ट | क | प | ट | ठ | प्या | ज | भ | र | आ | लू |
| च | म | ल | मा | र | ज | ਠ | ग | ची | ल | ग |
| ख | म | ब | ट | म | ठ | अ | गा | ज | र | ज |
| र | ১ | ल | र | ग | म | ट | ल | ओ | म | च |
| प | र | भ | ग | म | ट | ज | ल | म | भिं | डी |

वाक्य पढ़कर कहानी को क्रम से लगाएं व चित्र बनाएं।

| घड़े में थोड़ा पानी था। | |
|-----------------------------------------------------|--|
| पानी की तलाश में वह भटक रहा था। | |
| • वह बहुत प्यासा था। | |
| • एक कौआ था। | |
| अचानक एक घड़ा दिखाई दिया। | |
| • इधर-उधर से कंकड़ लाया। | |
| • कौआ समझदार था। | |
| • पानी ऊपर आ गया। | |
| • घड़े में कंकड़ डाला। | |
| कौआ पानी पीकर उड़ गया। | |
| | |

कटहल



JINGLE BE! L & CHOOL ENGLISH WORKS HEF T CLASS I

| Name. | | | • | | | | • | | | | | | |
|-------|---|---|-------|---|---|--|---|---|---|---|--|------|--|
| Class | • | • | | • | • | | | • | • | • | | | |

1. Choose the correct preposition

- a. The clock is _____the wall .(in \on)
- c. The water is _____ the glass . (in \ on)
- b. The grid board is _____ the chalk board.(beside \ behind)
- e. The cat is sleeping _____the tree. (in \under)

2. Correct the sentences

- a. Drishti and Rupam are friend.
- a.____
- b. Story book are in the library.
- b._____

c. Ali has many car.

- C._____
- d. Ishan has two book.
- d._____

3. Fill with a/ an

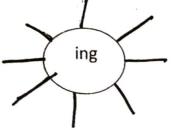
- a. Hen laid _____ egg.
- b. ____apple a day keeps the doctor away.
- c. ____ bird is flying .
- d. _____ girl is crying .
- e. ____ owl is sitting on the tree .

3. Change the opposites

15

6.

| | a. Nikhil likes to sit . | |
|----|-----------------------------------------|-----|
| | a | |
| | b. M y brother is tall. | |
| | b | |
| | c. I have more pencils . | |
| | C | |
| | d. My shirt is dry. | |
| | d | _ |
| | e. I have a big bowl. | |
| | e | _ |
| 4 | . Fill with blends | |
| | уее | ain |
| | opop | ay |
| | ipick | |
| 5. | Fill with he \she \his \ her | |
| | is a man teaches in schoolloves childre | en. |
| | school is big wife is also a teacher . | |
| | is Deepa is thin class name is Lantana | |
| | is in LKG lives at chowk. | |
| 6. | Write words with | |



son

Date:

at

Jingle Bell School English Worksheet Class-1

| Name: | |
|--------|--|
| | |
| Class: | |

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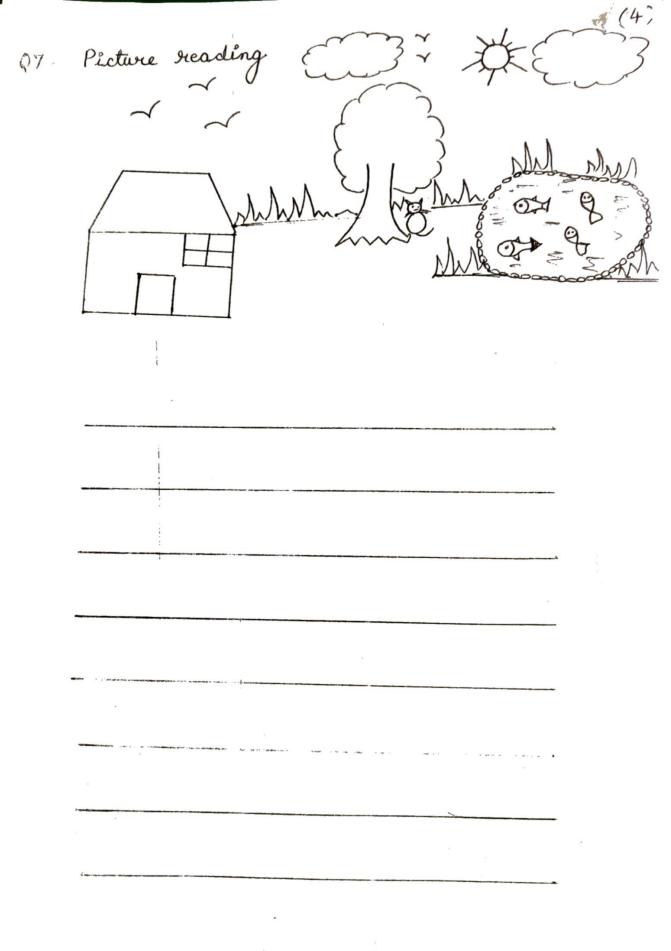
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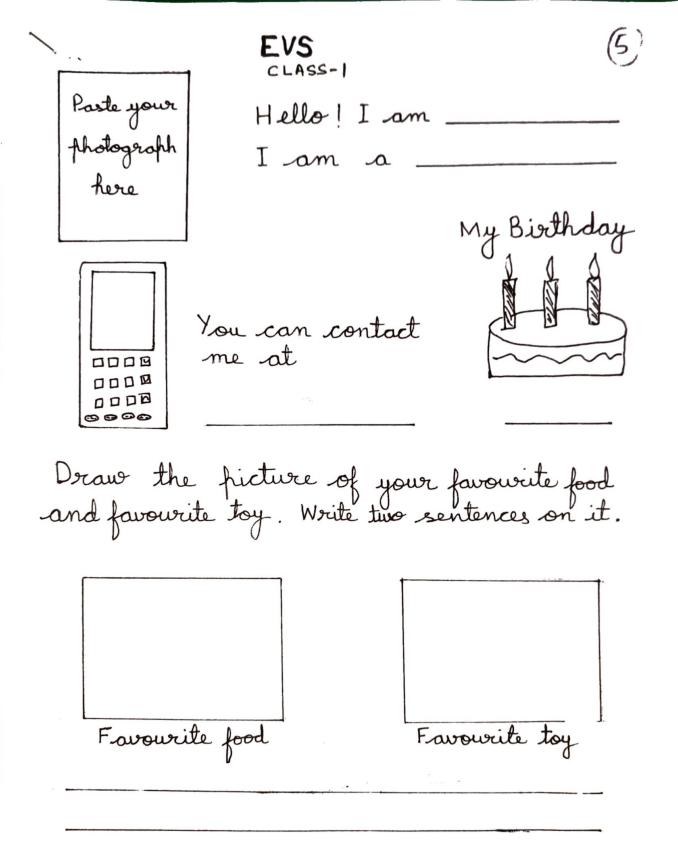
Answer these questions

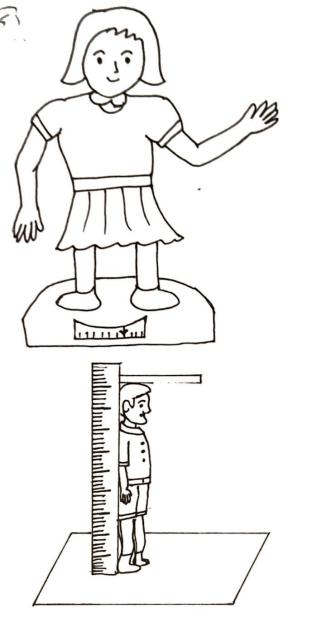
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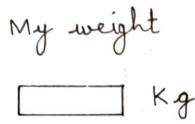
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4.

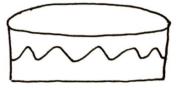






My height

Drow as many candles on this cake as your age. Colour the cake to make it more delicious.



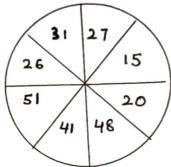
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A

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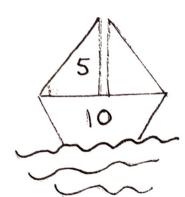
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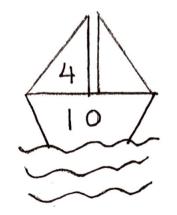
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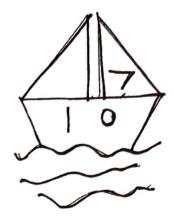
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В

Write a number to make ten.

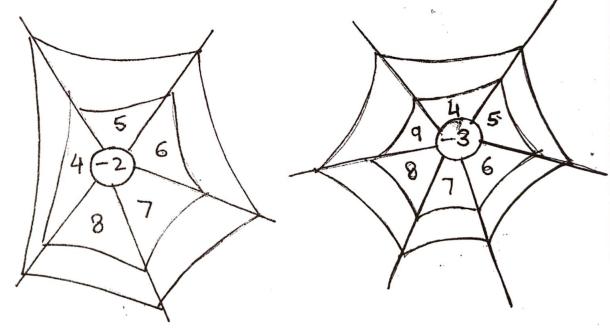


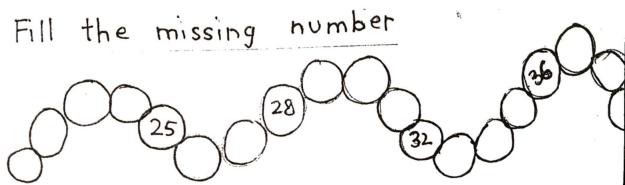




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Subtraction





सेरा अभ्यास करें-बहुत, सुन्दर, हुआ, इसलिए मम्मी, नहीं, परीक्षा, पुराना बाहर, मुझे, हूँ, उससे समय , तैयार, क्योंकि , नाव गाय, बनता, सकता, अच्छा 2 प्रतिदिन सुलैख लिखें और वाचन करें।